

Prince of Peace Summer Reading

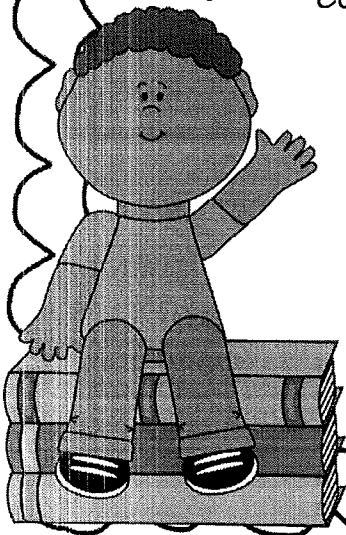
For Entering Fourth Graders

Here are your 3 assignments for summer reading.

1. Students are **REQUIRED** to read *Who Were the Wright Brothers?* by James Buckley, Jr. Students must then make their own paper airplane. On the paper airplane, students should write 3 - 5 facts you learned from the book. Bring your paper airplane on the first day of school for some fun activities!
2. Read the short story titled, *The New Kid in School* and complete the worksheet on how you can show kindness to others.
3. Students are also asked to read one book of their choosing over the summer. Please choose from the list below. After reading the book, please print off the accompanying summary forms. Complete a summary for the book in your best cursive handwriting. Please bring this summary to your fourth grade teacher on the first day of school.
Happy reading!

Choose one of the following books to read:

- *Chocolate Fever* by Robert Kimmel Smith
- *Mr. Popper's Penguins* by Richard and Florence Atwater
- *James and the Giant Peach* by Roald Dahl
- *Matilda* by Roald Dahl
- *Cool Zone with the Pain and the Great One* by Judy Blume
- *Shiloh* by Phillis Reynolds Naylor
- *What Were...? Or Who Was...? Series*
 - Tim Green sports series
- *Hardy Boys* series by Franklin W. Dixon
- *Nancy Drew* series by Carolyn Keene



THE NEW KID IN SCHOOL



A new boy arrived at school one day. He walked into class a little bit late. He had a smile on his face and was excited for the new day.

He wore a faded and frayed t-shirt. The boy was tall but skinny, and the shirt was quite baggy and hung slightly off his shoulder. Some of his new classmates began to whisper to each other about the boy and his shirt as he took his seat in the front of the room.

"Is there something you would like to share with the rest of the class?" the teacher said to the whispering children.

"No, ma'am," they replied.

At recess, the whispering continued. The kids looked with pity on the boy, but no one came to talk to him. In fact, the other kids avoided him as much as they could.

At the end of the day, the teacher called the boy over to her desk. "How was your first day? Did you make any new friends?"

"It was fine," said the boy. "I met a couple of new people."

"I noticed there was a lot of whispering and you didn't

play much at recess. Is there anything that anyone said to you that was hurtful? It's fine if you don't want to talk about it," said the teacher.

"No, not to my face, but I know they were talking about my shirt," he said, smiling.

The teacher frowned. "I wondered about that. Is there anything your family needs? There are organizations connected to the school that could help if your family is having financial trouble."

"Oh, we have plenty of money," said the boy. "I mean, we're not rich, but we do just fine."

The teacher looked down at the shabby t-shirt with a confused expression.

"This is my dad's lucky t-shirt," the boy said with a smile. "He's in the army. We moved here to be closer to family while he's deployed overseas. I miss him, but wearing this shirt today made me so happy. I really felt like he was with me."

"Why didn't you say anything to the other kids?" asked the teacher.

"We've moved around a lot. I'll make some friends and forget about the rest. It always takes time, no matter what. Can I go now?"

"Yes, go ahead," said the teacher.

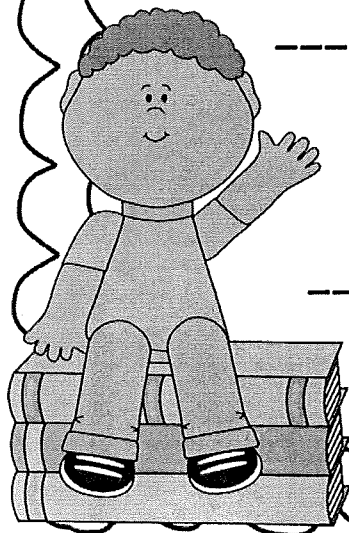
The boy headed toward the door, where another student from the class was there waiting for him. One of them had a soccer ball in her hands. "You ready to go play with us?"

"C'mon, let's go!" said the boy.

Blessed are the poor in spirit, for theirs is the kingdom of heaven.

The New Kid in School

Write 5 sentences showing how you can show kindness to others.



Reading Summary on Your Choice Book

Title: _____

Author: _____

Describe when and where the story takes place (setting):

Describe your favorite character and tell why you like the character:

